



WHY LEARN FINANCIAL EDUCATION?



1. Read the comic strip **AN EVENING AT THE CINEMA** in *My first book of economics, saving and investment*, and complete the following activities:

a) Write the corresponding word under each image:
BUYER, SELLER.





b) Complete these sentences with the words: **BUYS, SELLS.**

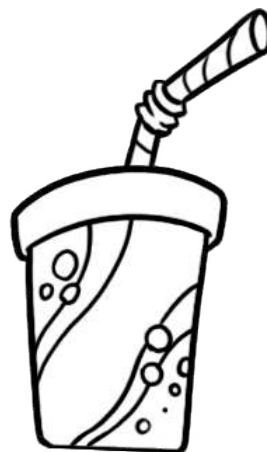
1. Nico

many products at the Kiosk.

2. The assistant

Nico what he asks for.

c) Write the name of each product next to the picture. These are some of the **PRODUCTS** that Nico wants to buy. Colour in the one you like best as it appears in the next question. If you don't like any of them because you prefer to eat healthier things when you go to the cinema, or prefer not to eat at all and just watch the movie, draw any product that you may have bought at some point.





d) The **PRODUCTS** that we buy have a **PRICE**. Write in the corresponding box the price of the small lemonade, the packet of sweets and the medium popcorn. If you don't know, check out the prices the next time you go to the movies. Remember that you don't have to buy them, just find out their price. You can also look up the prices online.





e) Complete the sentence with the missing word:



- If a product **costs a lot** we say it is **E** _____.
- If a product **cost little** we say it is **C** _____.

f) Think and ask yourself:

- Have you ever done the same as Nico: ask for something over and over again without knowing what you want costs?

YES

NO

- Do you think it's good to ask for everything you want?

YES

NO

- In the comic strip, Nico is holding a **RESOURCE** that is scarce. What is it? It begins and ends with these letters:

M _ _ _ **Y**

- It also mentions that Nico has many, many **NEEDS** and that he always wants more. His needs are:

U _ _ _ _ _ **D**



2. Complete these riddles with the missing word:

If he sees it, he wants it.

If he doesn't have it, he disagrees.

He wants it all, even if it's not his,
and never asks for it with a please.

What a **C** _ _ _ _ _ person he is!

She shares her book of fairy tales.

The time to read them with all her friends.

Her skipping rope and her best doll.

Her colored crayons and the basketball!

She's the most **G** _ _ _ _ _ person of all.

What are you most like? The protagonist of the first riddle
or the second?

3. Look at the image of this piglet. Do you know what it is and what it's used for?



- Do you know what **SAVING** means? If you don't know, look up the meaning of the word in our dictionary and write out the definition.

- Now that you know what it means to save, keep thinking and answer the following: if you want to buy something, do you save up to buy it?

YES

NO



- What do you put in a piggy bank to save?



- What are people who save called?

- What do we call people who never put their hands in their pockets to give a coin to ever the most needy? As if they had crocodiles in their pockets!



- Do you calculate how much money you need before buying?

YES

NO

4. Thomas Jefferson, former president of the United States, said the following:

«Never spend your money before you have it.»

Do you think he was right?

YES

NO

5. Financial Education Day is held in October and we want to make sure you know the meaning of some words related to economics and finance by solving the word search entitled *I learn financial education*.





6. Celebrate *Financial Education Day* in class. Colour in the pig outline provided as you see fit and together with your class mates decorate the class with all the different pig designs.



You can then write out the new words you have learned in the word search in various sizes and paint them in different colours. Pin them up in class, along with their definition if you want, so you don't forget them and can begin your **FINANCIAL EDUCATION**.

7. Colour in the poster of Nico and Carol that we have provided after printing it out as large as possible. Have someone with neat handwriting write out the phrase Carol thought of when she realised that Nico couldn't afford what he wanted to buy.

Pin it up in class somewhere visible, as it will help you reflect on your needs and resources.

8. View in class the video lesson entitled *Many needs, few resources*.





Cut out the image and decorate it in any colour you like: with a single colour or many, with stripes, polka dots, stars, coins... The more designs you come up with, the prettier the class will be.

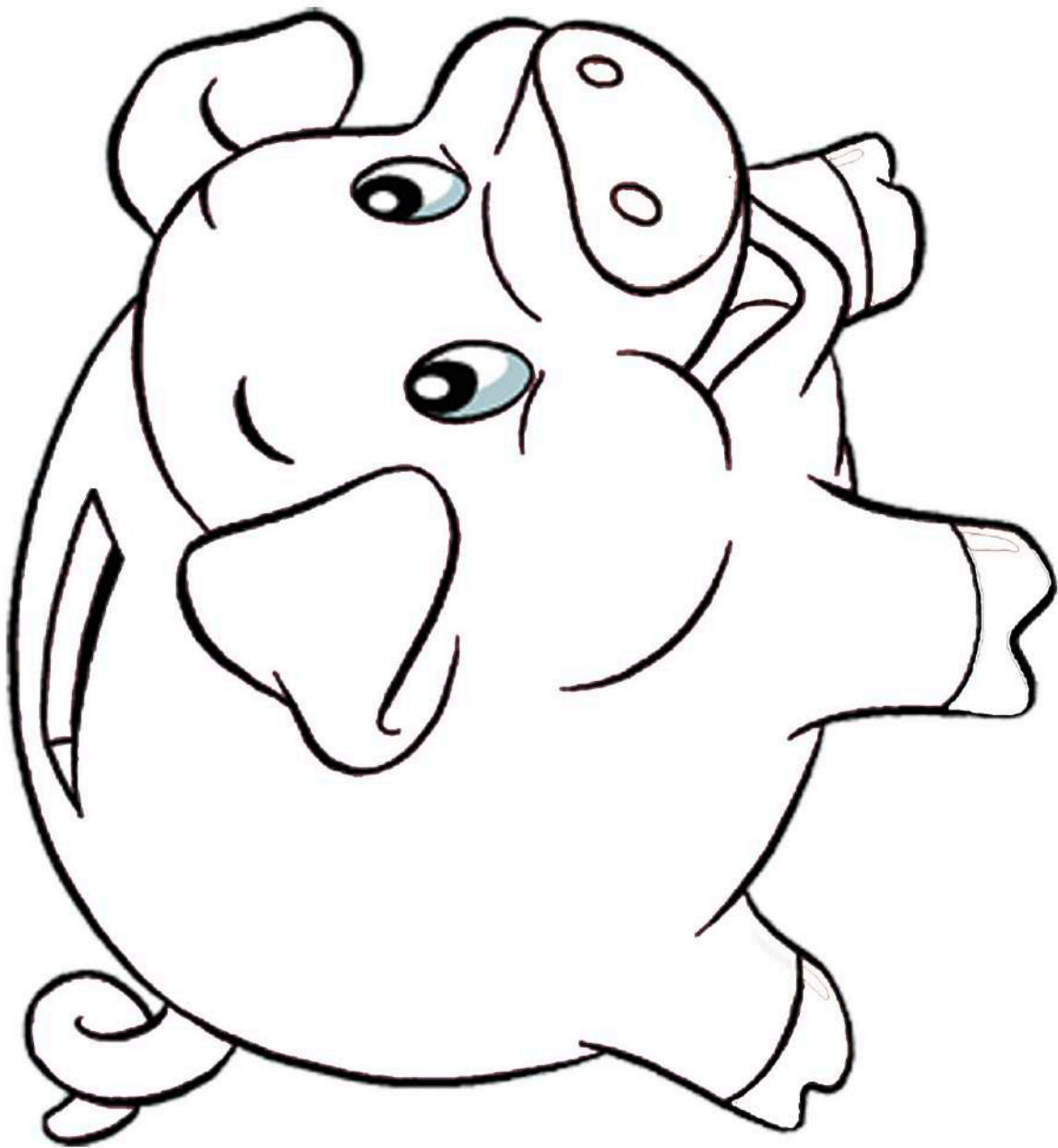




Image from the book: *"My First Book on Economics, Saving and Investment"* ISBN: 978-84-946703-7-4 (paper) 978-84-949447-6-5 (ePub)





9. Circle the picture that indicates whether or not Nico has enough money to buy what he needs. Check out what each picture means:



YES, HE HAS ENOUGH



NO, HE DOESN'T HAVE ENOUGH

PRICE - PRODUCT

NICO'S MONEY

DOES HE HAVE ENOUGH?



3€



30€



15€

